Learning Outcomes Assessment in Canvas

This document will outline a simple three-part process (Importing Outcomes, Attaching Outcomes, Scoring Outcomes) that will allow us to effectively assess our Student Learning Outcomes. The steps in the process are the same for all assessment.

The first step to complete is importing the Outcome(s) to your course. After you have completed that, you have three options to attach Outcomes in your courses:

- Option A: Attach the outcomes to an established assignment (the students will see the outcomes attached to the assignment)
- Option B: Create a "Rubric Assignment" to use more than one assignment for assessment (students will never see this)
- Option C: Attach outcomes to an already established grading rubric (students will see the full rubric but the scores are not included in the graded assignment)

The final step is to score Outcomes Rubric.

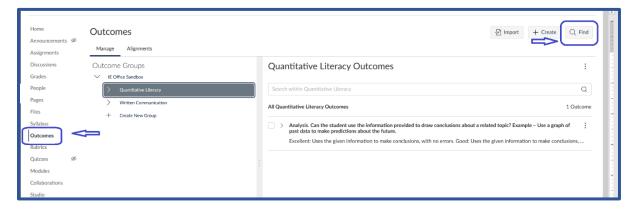
The links below will take you to specific parts of the document for easy navigation.

Importing Outcomes into the Course Option A: Linking Outcomes to an Assignment Option B: Creating an Assessment Assignment Option C: Linking Outcomes to an Established Grading Rubric Scoring the Outcomes

Importing Outcomes into the Course

Before attaching outcomes, they must be imported into the course. This must be done for each course you are using for assessment.

1. Open the course you are using and select the **Outcomes** button on the left side of the screen and then select **Find** at the top right.



- 2. Select Account Standards
- 3. Select **Tulane**, then
- 4. Select the competency you are assessing.

Add Outcomes to Course	
Outcome Groups	Virginia Western
Virginia Western	Gearch within Virginia Western
AY 2021-22 Academic Assessment BTT	All Virginia Western Outcomes
 Civic Engagement HP 	 AAS.EC.SLO 1 Students will be able to apply positive health routines
LASS Nursing (RN) Professionalism	 AAS.EC.SLO 2 Students will be able to develop a lesson plan which develop a lesson plan
Quantitative Literacy STEM	 AAS.EC.SLO 3 Students will be able to identify the major development
 > Written Communication > Virginia's Community Colleges > VW286 DEVL 	 AAS.EC.SLO 4 Students will be able to describe the diverse character
	> AAS.EC.SLO 5

- 5. Select **+Add** next to each outcome you want import. (If you are adding all outcomes, you can Select the **Add All Outcomes** button at the top right.)
- 6. Select **Done** when finished.

ome Groups Account Standards	Quantitative Literacy	
 Virginia Western 	Search within Quantitative Literacy	л q
AY 2021-22 Academic Assessment BTT	All Quantitative Literacy Outcomes 4 Outcomes 4 Outcomes	Outcomes
Civic Engagement HP LASS	> Analysis. Can the student use the information provided to draw conclusions about a related topic? Example – Use a graph of past data to make predictions about the future. Excellent: Uses the given information to make conclusions, with no errors. Good: Uses the given information to make conclusions, with minor errors. Acceptable:	+ Added
Nursing (RN) Professionalism Quantitative Literacy	> Interpretation. Can the student answer questions directly related to the information provided? Example - Look at a chart and give the correct temperature for a charted date. Excellent: Demonstrates a thorough understanding of the given information. Can correctly answer questions directly related to the data. Good: Demonstrates an	+ Add
STEM Written Communication	> Problem Solving. Can the student set up the problem and solve it correctly? Excellent: Correctly organizes and calculates a mathematical strategy for a given situation. Good: Organizes and calculates a mathematical strategy for a given situ	+ Add
Virginia's Community Colleges VW286 DEVL	> Translate Information. Can the student correctly translate information from the problem/experiment into mathematical symbols, graphs, or tables? Excellent: Takes information from the problem/experiment and correctly translates it into mathematical symbols, graphs and/or tables. Good: Takes information fr	+ Add

Congratulations! You have successfully imported the outcomes into your class.

Option A: Link Outcomes to an Assignment

Before you begin, make sure you have <u>outcomes imported</u> into your course so that you can link them to a specific assignment.

- 1. Open the **assignment**.
- 2. Select + Rubric

Home	Option A: Sample Assignment			Published Sedit :	Related Items (♡ SpeedGrader™
Assignments	Virginia Western facult	ty rock!			
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Files	Due	For	Available from	Until	
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Outcomes Rubrics	+ Rubric				

3. For **Discussion** posts, select the **three vertical dots** and then **Add Rubric** in the drop-down menu.

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4. Select the trash can to remove the pre-established criteria.

5. Select Find Outcome

Home Announcements Ø	Option A: Sample Assignme	nt		Published	N Edit :	Related Items
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Item Banks	+ Criterion Q Find Outcome				Total Points: 5	
New Analytics Lockdown Browser Brainfuse Tutoring Zoom Labster Dashboard Settings	I'll write free-form comments when assessing studer Remove points from rubric Don't post Outcomes results to Learning Mastery Gr Use this rubric for assignment grading Hide score total for assessment results Cancel Create Rubric					

- 6. Select **one outcome**. Make sure the box for scoring is **checked**. Select **Import**.
- 7. Repeat step 6 for each outcome you are using.

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nt	@ ALL.AMT.SLO1		predictio	ons abo	ut the futu	ire.			
IN	@ALL.AMT.SLO2		Excellent: Uses	the given inf	formation to make	conclusions, with no errors.			
	@ALL.AMT.SLO3		Good: Uses the given information to make conclusions, with minor errors.						
l	C Analysis of Knowledge		Acceptable: Us	es the given i	information to mak	e conclusions, with substantial	errors.		
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l	@ BUAD.SLO2		Excellent	Good	Acceptable	Needs Improvement	Total Poir		
	@ BUAD.SLO3		4 Points	3 Points	2 Points	1 Points	4 Points		
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8. Select Create Rubric.

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$+$ Criterion \bigcirc Find Outcome					Total F	oints: 0
I'll write free-form comments when	ssessing students					
Remove points from rubric						
Don't post Outcomes results to Lear	ing Mastery Gradebook					
Use this rubric for assignment gradin	3					
Hide score total for assessment resu] Hide score total for assessment results					
Cancel Create Rubric						

You have successfully linked General Education outcomes to your assignment. Now you can <u>score the</u> <u>outcomes</u>.

Option B: Assessment Assignment

Before you begin, make sure you have <u>outcomes imported</u> into your course so that you can create the Assessment Assignment. This option is useful if you want a unique assignment for the assessment.

1. Create an assignment by using the Assignment button and then +Assignment.

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Name the assignment (Gen Ed Assessment Quantitative Literacy, etc).

- 2. Make sure the Points box has 0.
- 3. Select the check box "Do not count this assignment toward final grade."
- 4. Submission Type: choose "No Submission."
- 5. Select "Save and Publish."

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6. Open the assignment.

7. Select +Rubric.

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- 8. Select the trash can to remove the pre-established rubric
- 9. Select Find Outcome

Home Announcements Ø	Option B: Sample Assignment		Published	∾ Edit :				
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Outcomes								
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Modules	Criteria	Ratings	Pts					
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Item Banks	+ Criterion Q Find Outcome			Total Points: 5				
New Analytics Lockdown Browser Brainfuse Tutoring	Remove points from rubric							
Zoom	Use this rubric for assignment grading							
Labster Dashboard	Hide score total for assessment results							
Settings	Cancel Create Rubric							

- 10. Select **one outcome**.
- 11. Make sure the box for scoring is checked.
- 12. Select Import.
- 13. Repeat steps 11 through 13 for each outcome you are using.

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I	@ALL_HP_Intro_SLO2	@ Translate Information	Example	– Use	a graph of	past data	to make	- H	
nt	@ALL.AMT.SLO1		predictio	ons abo	ut the futu	ire.			
IN	@ALL.AMT.SLO2		Excellent: Uses the given information to make conclusions, with no errors.						
I	@ALL.AMT.SLO3		Good: Uses the given information to make conclusions, with minor errors.						
l	@Analysis of Knowledge		Acceptable: Uses the given information to make conclusions, with substantial errors.						
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14. Select Create Rubric.

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Remove points from rubric						
Don't post Outcomes results to Lear	ning Mastery Gradebook					
Use this rubric for assignment gradin	g					
Hide score total for assessment resu	ts					
Cancel Create Rubric						

You have successfully created an Assessment Assignment and rubric. Now you can score the outcomes.

Option C: Linking Outcomes to an Established Grading Rubric

Before you begin, make sure you have <u>outcomes imported</u> into your course so that you can link them to a grading rubric you already have.

1. Open the **assignment** in Canvas.

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2. Select Edit Rubric

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v Analytics kdown Browser		ted students with this rubric. Any major changes could affect th	eir assessment results.			
	Criteria		Ratings		Pts	
infuse Tutoring	Content and Creativity	40 pts Sophisticated	30 pts Competant	20 pts Not Yet Complete		
ster Dashboard		The presentation contained an abundance of material which clearly related to the main arguments. External research was used to justify arguments or solutions.	The presentation contained material to support the main arguments, but: 1) not all material clearly related to the main arguments; 2) limited external research was used to	The audience had to make considerable effort to understand the underlying logical and flow of ideas. Major aspects of the analysis or recommendations were absent. No external	40 pts	
ttings						

3. Select **Find Outcome**. While you are here, make sure you have checked the box to use your rubric for assignment grading.

Rubrics Speaking Skills Quizzes Speaking Skills and Modules Range Collaborations Studio Item Banks	IIs 30 pts Sophisticated Team members were poised and had clear	 Opts Not Yet Complete Team members were often inaudible and/or hesitant and relied heavily on notes. Speakers made distracting gestures with little or no audience eye contact. A high level of discomfort with public speaking was exuded. The presentation went over the 10 minute allotment.	30 pts
Lockdown Browser Brainfuse Tutoring Zoom Don't post C Labster Dashboard Stettings	n Q Find Outcome ree-form comments when assessing students abints from rubric at Outcomes results to Learning Mastery Gradebook ubric for assignment grading Update Rubric	Ξ T	otal Points: 100

4. Select **one outcome**. Be sure to uncheck the "**Use this criterion for scoring**" box, and then select **Import**.

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@SIQ1	ic (@ Quality of Work/ Work						1, 4, 2, 3, 5, 3, 6
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- 5. Follow steps 3-4 for each outcome you would like to attach.
- 6. Select **Update Rubric** when all outcomes have been attached.

Labster Dashboard Call Call <thcall< th=""> Call Call</thcall<>	Modules Collaborations Studio Item Banks New Analytics Lockdown Browser Brainfuse Tutoring Zoom	Create well-developed paragraphs supporting thesis. Excellent: Uses a series of cohesive, well-developed body paragraphs. Supports that thesis through topic sentences relevant to the thesis. Supports that thopic sentence throughly with relevant information and sound logic. Good: Uses a series of cohesive, well-developed body paragraphs. Supports that thesis through topic sentences relevant to the thesis. Supports that thesis through topic sentences relevant to and sound logic. Acceptable: Uses a series of body paragraphs. Supports that thesis through topic sentences relevant to the thesis. Supports that thesis through topic sentences relevant to the thesis. Supports the topic sentences relevant to the thesis. Supports that thesis through topic sentences relevant to the thesis. Supports the thesis through topic sentences relevant to the thesis. Supports the thesis through topic sentences relevant to the thesis. Supports the thesis through topic sentences relevant to the thesis. Support senter topic senter the sentence is the sentence in the thesis. The sentence is the sentence is thoroughly and logically support the thesis through body paragraphs. Threshold: 2 its	4 pts Excellent	3 pts Good	2 pts Acceptable	1 pts Needs Improvement	4 pts		
	Labster Dashboard Settings								

Your rubric will look similar to the one below. The outcomes are present but will not be factored in grading. The outcomes you attached are indicated by the bullseye.

Home Announcements Ø Assignments Discussions Grades People	Coherence and Organization Range	30 pts Sophisticated The thesis, argument and s were clearly stated and exa were appropriate. The trans and flow were easy to follo were error- free and logical presented.	olution TI imples sitions w w. Slides tr lly di	5 pts ompetent early stated, but: 1) not all exampl ere supportive illustrations; 2) the ansitions and /or flow were some ficult to follow; and/or 3) slides v ror-free and logically presented.	examples were not clearly stated. The conclusion was unclear. The what transitions and flow were not	30 pts	
Pages Files Syllabus Outcomes Rubrics Quizzes Ø Modules Collaborations	Speaking Skills and Participation Range	30 pts Sophisticated Team members were polsee clear articulation. Every tea member spoke and particip very high and balanced lew Speakers demonstrated go volume, and eye contact. Enthusiasm and confidence exuded. The presentation f time allotment of 10 minut	d and had in a im a vated at a tel. Im a od of a e was a it into the a	15 pts Competent Feam members were mostly audib and/or fluent on the topic, but:1) eam members spoke and/or part an high and balanced level; 2) spi demonstrated fair volume and/or contact was broken with audience disconfort with public spokaling we exuded; and/or 4) the presentation lightly went over the10 minute al	not all inaudible and/or hesitant and relied heavily on notes. Speakers eye inaudible and/or hesitant and relied heavily on notes. Speakers isite or no audience eye contact. isite or no audience eye contact.	30 pts	
Studio Item Banks New Analytics Lockdown Browser Brainfuse Tutoring	Create a well-developed conclusion. Excellent: Ends with a well-developed conclusion that restates the thesis. Good: Ends with a conclusion that restates the thesis. Acceptable: Ends with a conclusion. Needs Improvement: Does not end with a conclusion. threshold: 2 pis		3 pts Good	2 pts Acceptable	1 pts Needs Improvment	4 pts	
Zoom Experimental Control Cont	Create a well-stated thesis. Excellent: Presents an introduction featuring a well-stated thesis. Good: Presents an introduction featuring a thesis. Acceptable: Presents an introduction without a thesis. Needs Improvement: Does not present an introduction or a well-stated thesis. threshold: 2 pts		l pts Good		1 pts Needs Improvement	4 pts	

You have successfully attached outcomes to a grading rubric, and the outcomes scores will not be factored in grading. Now you can <u>score the outcomes</u>.

Scoring the Outcomes

So that outcomes data can be collected, the outcomes will need scoring.

1. Go to the gradebook and locate the assignment.

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Q Search Students	V	V	V
Student Name	Option A: Sample Assignm	Option B: Sample Assignm	Option C: Sample Assign
Student Hame	Out of 100	Out of 100	Out of 100
Virginia Western Demo1	-	-	-
Virginia Western Demo2	-	-	-
Virginia Western Demo3	-	-	-
Virginia Western Demo4	-	-	-
Virginia Western Demo5	_	_	

2. Select the arrow in the score box for the first student.

Gradebook ▼ <u>View</u> ▼ <u>Actions</u> ▼			
Student Names			
Q Search Students			~
Student Name	Option A: Sample Assignm Out of 100	Option B: Sample Assignm Out of 100	Option C: Sample Assignm Out of 100
Virginia Western Demo1	95 /100 ∋	-	-
Virginia Western Demo2	80	-	-
Virginia Western Demo3	63	-	-
Virginia Western Demo4	75	-	-
Virginia Western Demo5	92	-	-

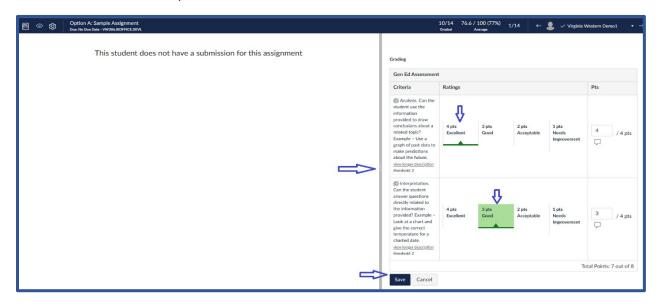
3. Select SpeedGrader.

Gradebook * <u>View</u> * <u>Actions</u> *							Virginia Western Demo1	
Student Names Q. Search Students			Assignment Names s V Q Search Assignments				Option A: Sample Assignment	
Student Name	Option A: Sample Assignm Out of 100	Option B: Sample Assignm Out of 100	Option C: Sample Assignm Out of 100	How Well Do You Manage Out of 25	Professionalism and Soft S Out of 30	You and Your College Expe Out of 35	SpeedGrader	
Virginia Western Demo1	95	-	-	20	30	-	C 1 1 (100	
Virginia Western Demo2	80	-	14	24	25	-	Grade out of 100	
Virginia Western Demo3	63			15	20	-	95	
Virginia Western Demo4	75	-	-	22	28	-	Status	
Virginia Western Demo5	92	-		10			O None	

4. Select View Rubric.

3 0	¢	Option A: Sample Assignment Due: No Due Date - VW286JEOFFICE.DEVL		10/14 Graded	76.6 / 100 (77 Average	^{7%)} 1/14 ← 💄 ✓ Virginia Western Demo1	• →
			This student does not have a submission for this assignment			Submitted:no submission time	
						Assessment Grade out of 100 95 View Rubric	

Drag the grey vertical bar to the left top get a full view of the rubric. VERY IMPORTANT: To score the rubric, hover over the box with score you are choosing and Select when it turns green. The point box will automatically populate. Do not type the score in the point box; the results will not show in the data report. Select Save when done.



Congratulations! You are done assessing the outcome.