



College of Engineering Assessment Training

- Welcome to the College of Engineering Assessment Training
 - Overview
 - Expectations and requirement
- The Why and What of Assessment
 - Introduction to Assessment
 - Improving student learning is the main purpose of the program assessment and evaluation process.
 - Policies that govern college assessment and evaluation process, as outlined by accrediting bodies - the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the Accreditation Board for Engineering and Technology (ABET).
- College Assessment Process
 - Overview of college Canvas assessment framework
 - Faculty Expectations and Required Documentation
 - College Assessment Analyst duties and assistance to faculty
- The How of Assessment
 - SLO Assessment Rubrics genesis
 - How to Align Assignments to Rubrics
 - Walkthrough Videos
 - Scoring Rubrics
 - Evaluation of Assessment Data
 - Action Plan: Using Assessment Results for Continuous Quality Improvement
 - Documenting Closing-the-Loop Narratives
- Institutional Assessment Processes
 - Overview of UT Tyler Institutional Assessment Processes
 - UT Tyler Handbook of Operating Procedures (HOP)
 - Office of Assessment and Institutional Effectiveness Office
- Quiz
- Resources
- Walkthroughs

References

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