FRIDAY SLO TALK: CANVAS & SLO ASSESSMENT APRIL 14, 2023 CHAT BOX CONTENT

00:18:44	Amanda Taintor: We have a Padlet set up to help facilitate our conversation.			
https://urldefense.com/v3/ https://padlet.com/amandataintor/canvas-and-slo-assessment-				
	nrxo ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363p			
	RWWfcouo5gTGlbsm49t-1uYQ\$			
110 110 110 110 110 110 110 110 110 110	KW WICOUOSg1Glosin47t-1u1Qp			
00:20:35	Matt Moberly: Hi!!!! Super psyched for this!			
00:20:44	Erin Littlepage: Reacted to "Hi!!!! Super psyche" with			
00:20:49	JungHa An: Reacted to "Hi!!!! Super psyche" with			
00:21:24	LeeAnn Christensen: LeeAnn Christensen, Copper Mountain College in Joshua Tree			
00:21:26	Myrna Cano-Wolfbrandt: Myrna Cano-Wolfbrandt. Director of Education and			
Innovation for	South University.			
00:21:27	Jen Shepard: Hello! Jen Shepard in Beautiful Warm Missouri!			
00:21:27	Michele Ellis: Good morning from Loyola University New Orleans!			
00:21:31	JungHa An: Good morning everyone, California State University Stanislaus!			
00:21:37	Lina Eskew: Lina Eskew, Northwestern University			
00:21:43	Elizabeth Chase: Liz Chase, Director of Academic Assessment, Emerson College			
00:21:45	Nancy Webb: Good morning, I am at City College of San Francisco.			
00:21:51	Tori Saneda: Good morning, everyone. Cascade College in Bothell, WA (near Seattle).			
00:21:52	Elizabeth Barrie: Good morning for the University of Nevada, Las Vegas.			
00:21:53	Jai Sim:Hi everyone, from Santa Ana College			
00:21:54	Logan Wood: Hi Everyone! I am Logan Wood fromCollege of Marin			
00:21:55	Tammy Braswell: Hello! Tammy Braswell at University of Houston - Clear Lake			
00:21:59	Erin Littlepage: Good morning from Stanislaus State University			
00:22:07	Amanda Taintor: Here is the link to our Padlet to help facilitate our conversation			
https://urldefense.com/v3/ https://padlet.com/amandataintor/canvas-and-slo-assessment-				
vj216e8aue7bi	nrxo;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363p			
FRPYKjA269	RWWfcouo5gTGlbsm49t-1uYQ\$			
00 22 14	I WILL II WILL COMPLATE L'ACCUL			
00:22:14	Laura Wilkins: Hi everyone, Laura Wilkins SOWELA Technical Community College			
00:22:14	JungHa An: Reacted to "Good morning from St" with ♥			
00:22:18	Elizabeth Duett:Elizabeth Duett Delgado Community College Assessment and Planning			
00:22:29	Edward Simon Hanson: Greetings! E. Simon Hanson - City College of San Francisco			
00:22:46	April Matthews: Hello everyone! April Matthews from University of Tennessee at			
Chattanooga				
00:22:50	Matt Moberly: California State University, Stanislaus here			
00:22:58	Enrique Jauregui, Fresno City College: Reacted to "I'm in Fresno, CA!" with 👍			
00:23:12	Mary Usufzy: Santa Ana College			
00:23:18	Santos Rojas: Santos Rojas from Cerritos college			
00:23:41	Michele Alaniz: Hi. I'm Michele from City College of San Francisco			
00:25:04	Sewite Negash: Hi! Sewite Negash from Los Angeles Harbor College.			
	00:25:15 Amanda Taintor: Here is the link to our Padlet to help facilitate our conversation			
https://urldefense.com/v3/https://padlet.com/amandataintor/canvas-and-slo-assessment-				
vj216e8aue7bnrxo;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363p				
FRPYKjA269RWWfcouo5gTGlbsm49t-1uYQ\$				
00:25:34	Enrique Jauregui, Fresno City College: Reacted to "Here is the link to" with			

00:26:38	Jarek Janio, Santa Ana College: Go Trisha!			
00:26:45	Trisha Wilging: Reacted to "Go Trisha!" with 😃			
00:26:45	Michael Robertson: Reacted to "Go Trisha!" with 👍			
00:26:50	Hayden Nguyen: Reacted to "Go Trisha!" with 😃			
00:26:51	Hayden Nguyen: Reacted to "Go Trisha!" with			
00:26:54	Erin Littlepage: That is so terrific! Love that you connected here!			
00:27:11	Mary Usufzy: Reacted to "Go Trisha!" with 😃			
00:27:12	Mary Usufzy: Reacted to "Go Trisha!" with			
00:27:26	Kristian Manrique: Reacted to "Here is the link to" with			
00:28:12	Diane Harley: Hi, Diane Harley from Hartnell College			
00:28:24	JungHa An: Reacted to "That is so terrific!" with			
00:28:35	JungHa An: Reacted to "Here is the link to" with			
00:29:25	Roberta (Robin) Sullivan: Hi- I'm Robin Sullivan from the University at Buffalo.			
00:30:05	Jane Rosenthal Dieken: Replying to "Jane Jarboe Coconino"			
Nice to meet an	nother Jane. 😜			
00:32:14	Betty Harper: Will we be able to get a copy of these slides? And will this recording be			
made publicly available after the session? I have some colleagues who couldn't be here that will be				
interested.				
00:32:24	Erin Littlepage: Reacted to "Will we be able to g" with 👍			
00:32:31	Daniella Graves:			
00:33:06	Josephine Mendoza: Hello from CSU, San Bernardino This is Josephine Mendoza			
00:33:39	Bethany Tasaka: Replying to "Will we be able to g"			
Ionals has been	including the recording links with each new event. If you somell to the bettern of these			
	including the recording links with each new event. If you scroll to the bottom of those uld see the recordings that are ready.			
00:33:51	Betty Harper: Reacted to "Jarek has been inclu" with			
00:33:57	Jarek Janio, Santa Ana College: Reacted to "Jarek has been inclu" with			
00:34:06	Darriona Lee: Reacted to "Jarek has been inclu" with			
00:34:13	Enrique Jauregui, Fresno City College: Reacted to "Jarek has been inclu" with			
00:35:59	Cheryl Pearson: Cheryl Pearson Los Angeles Valley College			
00:38:57	Michele Dunbar, CSUDH (She/Her): Reacted to "That is so terrific!" with			
00:39:00	Rupali Mukherjee: Reacted to "Jarek has been inclu" with			
00:39:03	Janey Skinner: Hello, Janey Skinner from CCSF			
00:39:51	Eliza Rabinovich: I'm wondering if you use another platform to disaggregate the			
00:40:12	the reporting in Canvas, and it wasn't the most user-friendly. Maybe that has improved? Stephanie Atkins: When you state "attach to the assignment," can it be linked to			
	ons or only the assignment as a whole?			
00:40:30	Santiago Loayza: Good morning everyone!			
00:41:35	Jacqueline Randa: It will look different based on the file structure established at			
your institution				
00:42:23	Elisabeth Goodman: In Canvas, if a faculty grades an assignment before an SLO has			
been added, can you go back and retroactively add the SLO?				
00:42:36	Enrique Jauregui, Fresno City College: Replying to "When you state "atta"			

It can be tied to a question or assignment by using Rubircs 00:42:41 Glenn Pillsbury (Stan State): Yes, instructors can see up to the highest level of outcomes (to get institutional outcomes), but they cannot view 'laterally' into other departments.

00:43:25 Michele Dunbar, CSUDH (She/Her): Replying to "Will we be able to g..." Yes, we will share the slides and some other resources today! 00:43:29 Yolanda Hardy: Can you do this with assignments/quizzes in canvas for which you do not use a rubric? 00:43:34 Suzanne Carbonaro: Does this copy of semester after semester? Will this recording be available? 00:43:44 Lina Eskew: Reacted to "Will this recording ..." with 00:44:03 Nancy Webb: Enrique Jauregui, Fresno City College: Replying to "Will this recording ..." 00:44:12 Yes 00:44:27 Lina Eskew: Reacted to "Yes" with 00:44:31 Lina Eskew: Removed a le reaction from "Yes" 00:44:32 Glenn Pillsbury (Stan State): To be clear: use for scoring means "count this rubric item in the student's assignment grade". Sometimes you might not want to do that. Leave the box unchecked in that case. 00:44:35 Lina Eskew: Reacted to "Yes" with 00:44:50 Jacqueline Randa: That's a really important little button when you are adding multiple outcomes to a rubric. If you don't uncheck that box, each outcome will add points to your rubric. So, for instance, I may have a rubric aligned to overlapping outcomes at the institutional-, program-, and course-level. If I don't uncheck that blue box and tell it not to count the outcome toward rubric scoring, the rubric points will be increased with each outcome and inflate scores. 00:44:50 Reacted to "To be clear: use for..." with JungHa An: Liko Puha: 00:44:51 Reacted to "How to measure outcomes in Canvas.pdf" with * 00:44:55 Amanda Taintor: Replying to "Does this copy of se..." Canvas is set up to allow this to happen, i'm not sure if Virginia Western uses it in that way but it is possible. 00:45:02 Tiffany Jackson: This is off topic, but I notice that you use a descending order for performance levels. Is that a research-based best practice? I am asking because I recently had a accreditation consultant tell me to change all of ours to an ascending order 1-4. I welcome any and all feedback! Reacted to "To be clear: use for..." with 00:45:05 Jacqueline Randa: 00:46:02 Linda Neff: Did you also need to check the Use this criterion for scoring? Bethany Tasaka: 00:46:17 Replying to "This is off topic, b..." I believe Canvas' rubrics default to descending. For those who switched from another system to the use of Canvas 00:46:20 Jes Caron: Outcomes, can you speak to what system you migrated from and what that experience was like? Amy Hickman: I don't know if descending order is a research-based practice, but I have 00:46:28 used it as our practice as an institution because I assume that most students will read the information at the left first. I want them to focus on the achievement I want to see first. 00:46:54 Tiffany Jackson: Amv. Tiffany Jackson: Amy, that is what I thought and believe that I've read it in 00:47:49

Replying to "This is off topic, b..."

assessment research articles. Just wanted to see if there was a precedence.

Jacqueline Randa:

00:48:10

I think that is more of a concern in surveys than in assessment. In a survey, you want to put the positive to the left and the negative to the right. But in assessment, it's more intuitive, I think, to arrange in numeric order. I would look for a 4 after a 3.

00:48:19 Tiffany Jackson: Replying to "This is off topic, b..."

Ok, thanks!

00:48:48 Jacqueline Randa: Replying to "For those who switch..."

We migrated from Blackboard and it was a nightmare!

00:49:05 Glenn Pillsbury (Stan State): Yes, point and click is easier than typing. Click click

click...

00:49:27 Michele Dunbar, CSUDH (She/Her): If you'd like to join our group, you can email me separately at mdunbar@csudh.edu with a request to be added to the group!

00:49:43 Amanda Taintor: Reacted to "Yes, point and click..." with \heartsuit

00:49:54 Tiffany Jackson: Replying to "This is off topic, b..."

@Jacqueline Randa good point!

00:50:19 Tiffany Jackson: Replying to "This is off topic, b..."

@Bethany Tasaka thanks! That makes sense.

00:50:27 Bethany Tasaka: Reacted to "@Bethany Tasaka than..." with

00:50:29 Michele Dunbar, CSUDH (She/Her): Replying to "How to measure outcomes in

Canvas.pdf"

Thanks, Enrique!

00:50:30 Amanda Taintor: These are great resources! I'm happy to know you are willing to

share them!

00:50:37 Erin Littlepage: Reacted to "These are great reso..." with

00:50:37 Josephine Mendoza: Thank you for sharing this document on 'HOW TO'!!!

00:52:05 Erin Littlepage: Reacted to "Thank you for sharin..." with 👍

00:52:55 Eliza Rabinovich: Sorry I can't unmute

00:53:10 Liko Puha: Reacted to "If you'd like to joi..." with ♥

00:53:14 Jacqueline Randa: I can attest to how great this group is! Well worth joining!

00:53:21 Amanda Taintor: Reacted to "I can attest to how ..." with \heartsuit

00:54:10 Linda Neff: Can you discuss when and why you would use the Use this criterion for

scoring?

00:54:12 Lina Eskew: Could you go over the report? how would you read it, interpret it?

00:54:25 Jordan Pickering: Reacted to "Could you go over th..." with 👆

00:54:34 Jarek Janio, Santa Ana College: Reacted to "I can attest to how ..." with

00:54:49 LeeAnn Christensen: Do you have problems with consistency due to the three options

for faculty?

00:55:11 Glenn Pillsbury (Stan State): Interestingly, if you use the student mastery grade book, you do get some pretty charts for each of the objectives (local and imported), but they are not really usable outside of the course.

00:55:45 JungHa An: How did you talk to faculty members to participate to all those procedures? How did you deal with faculty work load issues as well?

00:56:01 Matt Moberly: Reacted to "How did you talk to ..." with 👍

00:56:03 Andrea Morlini:Reacted to "How did you talk to ..." with 👍

00:56:09 Mark Wicklund: I'd love to look at the faculty How-To docs and videos that VWCC uses, if that's possible 00:56:18 Elizabeth Barrie: Reacted to "I'd love to look at ..." with Yes, we ask people not to use numbers in their PLO names for that 00:56:19 Betty Harper: reason Replying to "I'd love to look at ..." 00:56:27 Amanda Taintor: They have graciously agreed to share their resources! 00:56:28 Enrique Jauregui, Fresno City College: Replying to "How did you talk to ..." It all depends if your institution compensates your faculty Darriona Lee: Reacted to "How to measure outcomes in Canvas.pdf" with 🐥 00:56:29 00:56:36 Tiffany Jackson: Reacted to "Interestingly, if yo..." with 00:56:53 Tiffany Jackson: Replying to "Interestingly, if yo..." Interesting! I would love to hear more! Elizabeth Barrie: 00:57:19 Would it be possible to join this Canvas Outcomes learning group? 00:57:51 Lina Eskew: Reacted to "Would it be possible..." with + 00:58:18 Mary Higginbotham: It seems like the safest option would be to be sure to download and archive historical data on a regular basis. That way you don't end up depending on a software vendor to be your sole data repository. 00:58:39 Matt Moberly: Reacted to "It seems like the sa..." with 00:58:52 JungHa An: Reacted to "It seems like the sa..." with 00:58:56 Elizabeth Wadsworth: You could start your naming convention with an AY code. 00:59:03 Elizabeth Barrie: Reacted to "You could start your..." with 00:59:04 Jacqueline Randa: I think it's also important to recognize that the Mastery grading is ONLY available at a course-level. It is NOT something you can view across the curriculum, though you can calculate it externally. Elisabeth Murfield: We named old SLOs as "Retired" then added the new ones 00:59:10 00:59:25 Mary Higginbotham: Reacted to "You could start your..." with 01:00:37 Jacqueline Randa: It's important that you don't change your outcomes. So if SLO1 is rewritten, archive the original and begin using the new outcome. The same is true at all levels. We are considering a rule that instructors cannot change their course-level outcomes without going through the Curriculum Review Committee because a change would have far-reaching consequences. 01:00:49 Matt Moberly: @Kristen Procko: thank you for asking that question!!! Elizabeth Barrie: With the export of the data from Canvas, is creating a pivot table 01:01:09 in excel a good first step? Or is there a more effective way to get the raw data into a comprehensible format? 01:01:12 Jacqueline Randa: Kristen makes a great point about being consistent across the program about the definition of success. 01:02:01 Kristen Procko: Reacted to "@Kristen Procko: tha..." with 01:02:29 Amanda Taintor: Our padlet is also available for sustained conversation after the event as well https://urldefense.com/v3/ https://padlet.com/amandataintor/canvas-and-slo-assessmentvj216e8aue7bnrxo ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363p FRPYKjA269RWWfcouo5gTGlbsm49t-1uYQ\$ One of the challenges that we've encountered with trying to use 01:02:34 Mary Higginbotham:

outcomes at a program-level is getting all of the participating parties to agree to the same rubric rating levels. We're trying an approach that keeps these rating levels pretty abstract, hoping that that will allow

instructors to have autonomy over how they evaluate but still provide us some comparable results across courses and sections.

01:03:21 Bethany Tasaka: Replying to "It's important that ..."

That's what our campus does. SLO and PLO changes go through the Curriculum Committee. One big benefit is faculty are less willing to change them on a whim because it is a process.

01:03:28 Barb Schultz: Reacted to "Would it be possible..." with +

01:03:31 Enrique Jauregui, Fresno City College: Sure I can share Fresno City College informational resources

>>https://urldefense.com/v3/ https://www.fresnocitycollege.edu/academics/online-

learning/canvas.html__;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm5C4HV2UA\$

01:03:35 Jacqueline Randa: Thank you for the shoutout. Fridays are tough for me this term so I have to run, but again, Well done, Michelle et.al.! See you next time!

01:03:44 Bethany Tasaka: Reacted to "Thank you for the sh..." with 💙

01:04:28 Tammy Braswell: Is it possible to get a copy of the chat at the end of this session?

There is a lot of good information here.

01:05:03 Elisabeth Murfield: Can you post your email again for joining the group?

01:05:11 Jarek Janio, Santa Ana College: Reacted to "Is it possible to ge..." with 👍

01:05:12 Linda Neff: Reacted to "Would it be possible..." with +

01:05:21 Patrick Moskal: Reacted to "Is it possible to ge..." with

01:05:25 Enrique Jauregui, Fresno City College: Replying to "Is it possible to ge..."

Sure I believe Jarek saves the Chat

01:06:19 Elizabeth Barrie: Reacted to "Yes, we will share t..." with •

01:06:29 Tammy Braswell: Replying to "How to measure outcomes in Canvas.pdf"

01:06:46 steven paulin: Paulin Steven@sac.edu

01:07:12 Liko Puha: Replying to "Can you post your em..."

Michele Dunbar mdunbar@csudh.edu

01:07:34 Glenn Pillsbury (Stan State): Replying to "Interestingly, if yo..."

https://urldefense.com/v3/__https://community.canvaslms.com/t5/Instructor-Guide/How-do-I-use-the-Learning-Mastery-Gradebook-to-view-outcome/ta-

p/775__;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm4YPxt-TQ\$

01:08:33 Amanda Taintor: Replying to "Interestingly, if yo..."

I love the use of the learning mastery gradebook, but have been frustrated by the limitations of it. Including the generated reports for it and not being able to turn off the traditional gradebook and only use the mastery gradebook.

01:08:53 Jane Jarboe: I am the Institutional Research lead at a 2-year community college. I'm interested in the technical process to obtain the data from Canvas. I know that the IT department is setting up a REST connection to the Canvas system for data. Is the data available that way - or is it necessary to log into Canvas to download the SLO file(s)?

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01:08:58
              JungHa An:
                             Reacted to
"https://urldefense.com/v3/ https://community.ca ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtT
soixehN4L8rW0M11rOM0363pFRPYKjA269RWWfcouo5gTGlbsm6395-WOO$ ..." with
              Bernice Houle: https://urldefense.com/v3/ https://community.canvaslms.com/t5/The-
01:09:03
Product-Blog/Canvas-Outcomes-and-New-Quizzes-Part-1/ba-
p/528935 ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKj
A269RWWfcouo5gTGlbsm76Uepcig$
              Amanda Taintor:
                                    For those from the California Community Colleges there is a
01:09:22
also a CCMS group who examines and suggests changes to Canvas as a CCC representative voice.
              Jennifer Kienzle:
                                    Reacted to "For those from the C..." with
01:09:35
01:09:40
              Matt Moberly: Reacted to "For those from the C..." with
01:09:42
              JungHa An:
                             Reacted to
"https://urldefense.com/v3/ https://community.ca ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtT
soixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm6395-WQQ$ ..." with
01:09:52
              Jennifer Kienzle:
                                    What about faculty who do not like using the grade book or
Canvas for in-person classes?
01:09:54
              Michele Dunbar, CSUDH (She/Her):
                                                  If you'd like to join our group, you can email me
separately at mdunbar@csudh.edu with a request to be added to the group!
                            Replying to "I am the Institution..."
01:11:03
              Alex Jacoby:
Yes,
https://urldefense.com/v3/ https://canvas.instructure.com/doc/api/outcomes.html ;!!P7nkOOY!vclW4
MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm7mZ
9MC2g$
01:15:06
                             Reacted to "If you'd like to joi..." with
              JungHa An:
01:19:20
              Carlos Alvarez: Sadly, I have to run. Where could I access the recording?
01:19:58
              Mary Usufzy: Replying to "If you'd like to joi..."
Thanks!
01:20:29
              Michele Dunbar, CSUDH (She/Her):
                                                  Replying to "One of the challenge..."
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Hi Mary, That sounds like it will be quite a challenge to bring such disparately scored student work together to summarize what the level of "mastery" is across the program, at the PLO level. From my experience and training, the best practice is to have the faculty work together to agree upon the same rubric and scoring standard for PLO mastery or proficiency, including potentially having scoring norming sessions to ensure consistency across faculty. This collaborative work done among the faculty is not an easy task, but I think you and they will find that the payoff for PLO assessment reporting is worth it in the end! Good luck!

01:21:28 Lina Eskew: I think in Excel that would be= Concatenate for those familiar with Excel 01:21:29 Amanda Taintor: Replying to "Sadly, I have to run..."

they will be available on the coaches website

https://urldefense.com/v3/_https://coaches.institute/__;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm76Q54liA\$

01:21:59 Coral Bender: Wow this looks incredible!

01:22:07 Erin Littlepage: Reacted to "Wow this looks incre..." with 6
01:22:11 Josephine Mendoza: Replying to "If you'd like to joi..."

Michelle -- what is group name -- is this COACHes or CANVAS & SLO assessment? 01:22:16 Jarek Janio, Santa Ana College: Replying to "One of the challenge..."

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@Mary, if faculty are expected to follow specific guidelines, there are always will be those, who won't
comply. I agree with Michele. Faculty should be allowed to design their own assessments and a good
practice is that they do it in collaboration with others.
                        Yolanda Hardy: Awesome! I am literally jumping in my chair! Love dashboards!
01:22:26
01:22:57
                        Jarek Janio, Santa Ana College: Reacted to "Awesome! I am liter..." with
                        Enrique Jauregui, Fresno City College: Reacted to "@Mary, if faculty ar..." with
01:23:56
01:24:03
                        Enrique Jauregui, Fresno City College: Reacted to "Awesome! I am liter..." with
01:24:17
                        Jennifer Kienzle:
                                                             Is this Dashboard out of the box with Canvas or is this
customized somehow?
                        Michele Dunbar, CSUDH (She/Her):
                                                                                      Replying to "Interestingly, if yo..."
01:24:22
Thanks @Glenn and @Amanda!
01:24:25
                        Jennifer Kienzle:
                                                             It looks beautiful!
01:24:32
                        JungHa An:
                                                 Removed a 👍 reaction from
"https://urldefense.com/v3/ https://community.ca ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtT
soixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm6395-WQQ$ ..."
01:24:35
                        Michele Dunbar, CSUDH (She/Her):
"https://urldefense.com/v3/ https://community.ca ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtT
soixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm6395-WQQ$ ... " with
01:24:35
                        JungHa An:
                                                 Reacted to
"https://urldefense.com/v3/ https://community.ca ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtT
soixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm6395-WQQ$ ..." with definition of the control 
                                                 This dashboard is in PowerBI
01:24:40
                        Lina Eskew:
01:24:49
                        Michele Dunbar, CSUDH (She/Her):
                                                                                      Reacted to
"https://urldefense.com/v3/__https://community.ca__;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtT
soixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm6395-WQQ$ ..." with \heartsuit
01:24:54
                        Bernice Houle: This dashboard was created using Power BI -- Outside of Canvas
01:25:09
                        Tiffany Jackson:
                                                             Can you use power BI to show a visualization of a comparative
analysis of multiple data points or multiple measures of the same SLO?
01:25:13
                        Coral Bender: Reacted to "This dashboard was c..." with
                        Bernice Houle: Alexandra is/was a new Power BI user. This is her first dashboard
01:25:13
01:25:18
                        Coral Bender: Reacted to "Alexandra is/was a n..." with \heartsuit
                        Jarek Janio, Santa Ana College: Spectacular!
01:25:53
                        Coral Bender: Reacted to "Spectacular!" with \heartsuit
01:25:58
01:26:05
                        Jamie MacArthur:
                                                             Replying to "This dashboard is in..."
Sorry, I came in late. Was more info about powerbi shared earlier today.
                                                 This looks so AWESOME - thank you so much for sharing it!
01:26:23
                        JungHa An:
01:26:26
                        Michele Dunbar, CSUDH (She/Her):
                                                                                      Reacted to "I think in Excel tha..." with
01:26:38
                        Michele Dunbar, CSUDH (She/Her):
                                                                                      Reacted to "Wow this looks incre..." with
                                                 Reacted to "they will be availab..." with
01:26:41
                        Liko Puha:
01:26:45
                        Elizabeth Barrie:
                                                             Reacted to "Alexandra is/was a n..." with "
                                                 Reacted to "Wow this looks incre..." with \stackrel{\text{?}}{\rightleftharpoons}
01:26:48
                        Liko Puha:
01:26:48
                        Coral Bender:
                                                 Reacted to "This looks so AWESOM..." with
                                                 Very impressive for a new dashboard user!! Kudos!
01:26:59
                        Nancy Webb:
                                                 Agreed. Particularly impressive that this was her first PowerBI project!
01:27:00
                        Betty Harper:
```

01:27:04 Lina Eskew: I'm still trying to conceptualize the alignment between administrator SLOs and course assessments to visualize this dashboard. This is assuming that at the program level, faculty will use the same rubric to assess a program-level outcome?

01:27:08 Michele Dunbar, CSUDH (She/Her): Replying to "If you'd like to joi..."

We just call it "Canvas & SLO Assessment" - thanks!

- 01:27:17 JungHa An: Reacted to "We just call it "Can..." with
- 01:28:02 Josephine Mendoza: Reacted to "We just call it "Can..." with
- 01:28:16 Michele Dunbar, CSUDH (She/Her): Reacted to "Alexandra is/was a n..." with 💙
- 01:28:27 Galiya Tabulda: Who has access to this dashboard? And if it is accessible my all faculty, how do they feel about seeing each other's courses learning outcomes?
- 01:29:28 Linda Neff: Why is that?
- 01:29:35 Suzanne Carbonaro: What can faculty see?
- 01:29:47 Janey Skinner: Let's keep talking about it! Some points if friction I see are the communication between CQ and Canvas for inputting and updating SLOs, and then even with buy in, the implementation. But I'm super excited at the possibility!
- 01:29:49 Glenn Pillsbury (Stan State): Individual faculty/instructors have access to course data through the Student Mastery Gradebook in their course.
- 01:30:07 Suzanne Carbonaro: Replying to "Individual faculty/i..."

Thanks

- 01:30:29 Edward Simon Hanson: What conversations are your trying to achieve or not by not allowing faculty to see this information?
- 01:30:47 Patrick Moskal: Alexandra, how long did it take you to learn to do this?
- 01:30:51 Michele Dunbar, CSUDH (She/Her): Replying to "This dashboard is in..."

Not too much, @Jamie. We'll share our PPT slides at the end so you can see the other information about dashboards that we presented, which is general, not specific to PowerBI. The earlier part of our presentation was about setting up Outcomes within Canvas to collect the data that then gets exported and used to build a dashboard such as this one being demonstrated.

- 01:31:53 Dani Walker: Power Automate + Power BI is a great combo for automating datasets!
- 01:32:23 Mary Higginbotham: The extraction from Canvas might be the bigger challenge than getting the data into PowerBI.
- 01:32:39 JungHa An: Reacted to "The extraction from ..." with
- 01:32:40 Janey Skinner: Will you incorporate race/ethnicity, gender, disability, etc data to identify equity gaps in future?
- 01:32:42 Jarek Janio, Santa Ana College: Is any of the SLO assessment data shared with students?
- 01:34:44 Jamie MacArthur: Reacted to "Not too much, @Jamie..." with
- 01:35:38 Michele Dunbar, CSUDH (She/Her): Reacted to "Very impressive for ..." with "
- 01:35:43 Michele Dunbar, CSUDH (She/Her): Reacted to "Agreed. Particularly..." with 💙
- 01:36:56 Suzanne Carbonaro: Replying to "Is any of the SLO as..."

If it was to be available, it likely would need to be in a Digital Wallet or CLR likely.

01:37:09 Suzanne Carbonaro: Replying to "Is any of the SLO as..."

To be consumable and actionable for students

- 01:37:32 Enrique Jauregui, Fresno City College: Reacted to "Is any of the SLO as..." with 👍
- 01:38:22 Michele Dunbar, CSUDH (She/Her): Replying to "Will you incorporate..."

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We'll be talking about this in a few minutes!
01:38:27
               Mary Higginbotham:
                                      Great strategy for learning the software, and beautiful
dashboard!
01:38:35
                              Reacted to "Great strategy for 1..." with
               JungHa An:
01:38:36
               Tammy Braswell:
                                      Reacted to "Great strategy for 1..." with
               Michele Dunbar, CSUDH (She/Her):
01:39:10
                                                     If you'd like to join our group, you can email me
directly at mdunbar@csudh.edu with a request to be added to the group!
01:39:17
               Michele Dunbar, CSUDH (She/Her):
                                                     Reacted to "Great strategy for 1..." with \heartsuit
               Enrique Jauregui, Fresno City College: Reacted to "Great strategy for l..." with
01:39:27
01:40:06
               Andrea Morlini: Microsoft offers Dashboard in a day training as well for PowerBI
https://urldefense.com/v3/ https://powerbi.microsoft.com/en-
us/diad/ ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKjA
269RWWfcouo5gTGlbsm6an3thiA$
                                      Reacted to "Microsoft offers Das..." with
01:40:13
               Mary Higginbotham:
01:40:32
               Mary Higginbotham:
                                      We are also new to using PowerBI, but one of the things that
we're trying that has worked with sharing reports with smaller groups of users is linking the reports we
produce through our internal MS Teams spaces.
01:40:45
               Jarek Janio, Santa Ana College: Reacted to "Great strategy for 1..." with \phi
                              Reacted to "Microsoft offers Das..." with
01:41:08
               JungHa An:
01:41:20
                              Reacted to "We are also new to u..." with
               JungHa An:
01:41:22
               Darriona Lee:
                              Reacted to "We are also new to u..." with
01:42:23
               Liko Puha:
                              Reacted to "We are also new to u..." with
               Jarek Janio, Santa Ana College: Reacted to "We are also new to u..." with 👍
01:42:35
               Enrique Jauregui, Fresno City College: @Alexandra great job in taking the initiative to
01:42:41
learn new resources and be open to learn new horizons!
01:43:00
               JungHa An:
                              Reacted to "@Alexandra great job..." with *
01:43:02
               Michele Dunbar, CSUDH (She/Her):
                                                     Reacted to "@Alexandra great job..." with
               Jarek Janio, Santa Ana College: Reacted to "@Alexandra great job..." with 👏
01:43:17
01:43:44
               JungHa An:
                              Thank you so much, Alexandra!
                                      Reacted to "@Alexandra great job..." with
01:44:07
               Amanda Taintor:
01:45:53
               Coral Bender: GREAT JOB!
01:45:54
               JungHa An:
                              I think that is a great strategy, Bernice - thank you!
               Liko Puha:
                              Thank you so much, Bernice!
01:45:58
01:47:18
               Betty Harper:
                              You can build suppression thresholds into PowerBI
01:47:39
               JungHa An:
                              Reacted to "You can build suppre..." with
01:48:30
               JungHa An:
                              How do you motivate/encourage faculty members to use these programs
and assessment?
01:49:27
               Jamie MacArthur:
                                      Statistically the results wouldn't even matter if the N is that
small. No group is a monolith.
01:50:41
               Bernice Houle: Reacted to "You can build suppre..." with
                              It is important to define the purpose of the assessment and how to
01:50:49
               JungHa An:
communicate with faculty members effectively and clearly.
                                      There are some great prompts by Michelle and her team they
               Amanda Taintor:
01:51:04
would love to have feedback on. https://urldefense.com/v3/ https://padlet.com/amandataintor/canvas-
and-slo-assessment-
vj216e8aue7bnrxo ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363p
FRPYKjA269RWWfcouo5gTGlbsm49t-1uYQ$
               Michele Dunbar, CSUDH (She/Her):
01:51:42
                                                     Reacted to "It is important to d..." with
```

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01:51:44
               Janey Skinner: When you get big numbers. I'd like to know the cross tab between equity
populations and type of assessment -- is there implicit bias in some types of assessments
01:52:45
               Mary Higginbotham:
                                      Reacted to "@Alexandra great job..." with
               Josephine Mendoza:
                                      THANK YOU SO MUCH for this wonderful and informative
01:55:20
session ... for sharing resources :-))
               Enrique Jauregui, Fresno City College: For Fresno City College it is aligned with
01:55:30
Curriculum four year cycle
               Amanda Taintor:
                                      It is pretty cool (one of the few things that works with new
01:55:43
quizzes):)
01:55:52
               Josephine Mendoza:
                                      Looking forward to future sessions :-)) KUDOs to the organizers
and hosts!!! 😂
01:56:03
               Darriona Lee: Reacted to "Canvas Outcomes Friday SLO Talk 041423
Presentation Final slides.pdf" with
01:56:03
               Michele Dunbar, CSUDH (She/Her):
                                                     Those are the slides and the other resources we
mentioned and showed today!
01:56:04
               Jarek Janio, Santa Ana College: Reacted to "Looking forward to f..." with
01:56:11
               Matt Moberly: Like JungHa, I keep coming back to wondering how to
motivate/encourage faculty to participate in using Canvas for SLO assessment in addition to the grading
they're already doing. I anticipate labor concerns being brought up by my faculty.
01:56:23
               JungHa An:
                              Reacted to "Like JungHa, I keep ..." with
01:56:48
               Amanda Taintor:
                                      Replying to "Like JungHa, I keep ..."
The more that can be preloaded for faculty the less push back you will get.
01:56:53
               Jennifer Kienzle:
                                      Canvas Credentials
01:56:55
               Amanda Taintor:
                                      Badgr is now canvas credentials
01:56:58
               JungHa An:
                              Reacted to "The more that can be..." with
01:57:46
               Jarek Janio, Santa Ana College: Replying to "Like JungHa, I keep ..."
Alignment of SLO assessment to grading is of outmost importance
               Jarek Janio, Santa Ana College: Reacted to "The more that can be..." with
01:58:22
                                      Grading for Equity- Joe Feldman is a great resource!
02:00:00
               Eliza Rabinovich:
02:00:00
               Amanda Taintor:
       https://urldefense.com/v3/ https://gradingforequity.org/ ;!!P7nkOOY!vclW4MtxZRxTDnGBp
rm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm5KdSa7uw$
                                      Another option our group discussed is creating a Canvas
02:00:04
               Sarah Chitwood:
Assessment shell that faculty would use for all SLOs. The one thing to consider is that faculty would
complete all program and general education assessment outside of their course shells.
02:00:22
               Amanda Taintor:
                                      grading for equity by joe Feldman is a great resource to help
think about assessment differently.
02:00:38
               Jarek Janio, Santa Ana College: Reacted to "grading for equity b..." with
                              Reacted to "grading for equity b..." with
02:00:46
               JungHa An:
02:00:49
               Jarek Janio, Santa Ana College: Reacted to "Another option our g..." with
                              Reacted to "Another option our g..." with
02:00:50
               JungHa An:
               JungHa An:
02:00:57
                              Reacted to
"https://urldefense.com/v3/ https://gradingforeq ;!!P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTs
oixehN4L8rW0M11rQM0363pFRPYKjA269RWWfcouo5gTGlbsm6zfjxCoA$ ... " with 
                              Reacted to "Grading for Equity- ..." with
02:01:06
               JungHa An:
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02:01:20 Cynthia LaBrake: I am very interested in aligning new quiz item banks with program learning outcomes. My understanding is that the data is not accessible. Does anyone have experience doing this and alignment and with getting the data out in the export?					
02:01:30					
02:01:33	Raj S: +1				
02:02:03	Amanda Taintor: you can create a "shell" for anything in canvas :)				
02:02:12	Bernice Houle: @Cynthia, I encourage you to check out the Canvas Community				
	nse.com/v3/https://community.canvaslms.com/t5/The-Product-Blog/Canvas-Outcomes-				
and-New-Quiz					
	P7nkOOY!vclW4MtxZRxTDnGBprm3gijmRZtTsoixehN4L8rW0M11rQM0363pFRPYKj				
	ouo5gTGlbsm76Uepcig\$				
02:03:49	Michele Dunbar, CSUDH (She/Her): Reacted to "Badgr is now canvas" with				
02:03:55	Michele Dunbar, CSUDH (She/Her): Reacted to "Canvas Credentials" with				
02:04:27	Michele Ellis: Thank you so much. This has been so helpful! What a great group of				
collaborators.	Teneral Annual Control of the other control of the				
02:05:00 02:05:02	JungHa An: I second it, thank you so much!!!!! Betty Harper: Very impressive!				
02:05:18	Michele Dunbar, CSUDH (She/Her): If you want to join this group, you can email me				
	inbar@csudh.edu with a request to be added to the group! If you're interested in either of				
	pics too, please let me know in your email!				
02:05:34	Coral Bender: Incredible job! Such a great dashboard and amazing presentation! Good				
Work, Team!!	3 6				
02:05:42	Betty Harper: What exactly does it mean to "join the group"?				
02:05:44	Jarek Janio, Santa Ana College: Reacted to "What exactly does it" with 🍆				
02:06:45	Kristen Procko: Reacted to "I am very interested" with				
02:07:07	LeeAnn Christensen: Great job on the presentations! Thanks for all the information				
and resources!					
02:07:13	Michele Dunbar, CSUDH (She/Her): Replying to "Incredible job! Such"				
Thank you so	much, @Coral!				
02:07:35	JungHa An: Reacted to "Great job on the pre" with 👋				
02:07:43	Michele Dunbar, CSUDH (She/Her): Replying to "What exactly does it"				
Great question	!! I'll add you to our meeting invitation list! We meet about once per month.				
02:07:50	Amanda Taintor: yes, LOVE the collaboration you all have!				
02:07:52	Cathleen Korondi: Excellent once again, thank you!!!				
02:07:56	Michele Dunbar, CSUDH (She/Her): Reacted to "Great job on the pre" with ♥				
02:08:10	Betty Harper: Replying to "What exactly does it"				
bjh17@psu.edu					
02:08:11	Sarah Oliver: Thank you for this wonderful information and your work you shared				
today!	Satur On von Journal of this wonderful information and your work you shared				
02:08:26	Sandy Vandercook: Thank you all so much!				
02:08:27	Tiffany Jackson: Thank you!				
02:08:30	Jarek Janio, Santa Ana College: COACHES rock!				
02:08:38	Enrique Jauregui, Fresno City College: Reacted to "COACHES rock!" with 👍				
02:08:39	Elizabeth Morales: Thank you!				
02:08:41	Amanda Taintor: You all did a great job of saying how this a process! Good thing				
to keep in mind.					

02:08:42	Josephine Mendoza:	Reacted to "You all did a great" with 😂			
02:08:44	Josephine Mendoza:	Removed a 😌 reaction from "You all did a great"			
02:08:54	Michelle Soltero:	Thank you for a great presentation.			
02:09:21	Cathleen Korondi:	Reacted to "COACHES rock!" with 👍			
02:09:44	Betty Harper: It could	be helpful to have a subgroup focused on those of us who are			
just beginning this journey (if there are enough of us)					
02:09:46	Patrick Moskal: Thank y	you!			
02:09:54	Josephine Mendoza:	HAVE A JOYFUL WEEKEND!!!!!!			
02:10:06	Cathleen Korondi:	add to list Cathleen.korondi@icc.edu please			
02:10:08	Mary Higginbotham:	Thank you!			
02:10:18	Nancy Webb: Excelle	nt, thanks very much! Plan to ask to join the group.			
02:10:20	Betty Harper: Thanks	to presenters and audience members for a great conversation			